



*Keeping Our Promise to
the District's Children*

/Making Our Standards Work

- Knowing
- **Teaching**
- Assessing

District of Columbia Public Schools



*Keeping Our Promise to
the District's Children*

Performance Tasks

Purposeful activities for students
to learn the “unwrapped”
standards

District of Columbia Public Schools



*Keeping Our Promise to
the District's Children*

Engaging Scenarios...

- The “hook” for a group of performance tasks designed to attract and hold student interest
- The context for the series of tasks which connects learning to the real world

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Scoring Guides

- Leveled criteria for assessing student performance
- Clear expectations aligned to the skills and concepts of the standards

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Why this process?

Performance tasks, engaging scenarios, scoring guides

- “If all you want to know is what students memorized, quiz them!”
- “If you want to find out what students know and can apply, complex performances are required.”

Alan November
Center for Performance Assessment

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Guiding Principles

- Multiple assessments for each Power Standard
- Spectrum of tasks –ranging from basic to advanced levels
- Essential for differentiated instruction and effective classroom management
- Students may be working on the same task at the same time

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Task Design and Development

- Spectrum of tasks:
 - Foundational to enrichment
 - Develops student understanding from identification to evaluation
- Remember central purpose:
 - The tasks should be based on the Big Ideas
 - The tasks should guide students to answer the Essential Questions

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Examples of Performance Tasks

- Based on 6.IT-E.1
Identify and analyze the author's stated purpose, main ideas, supporting ideas, and supporting evidence.

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Example of 4 Tasks... Notice the Build-up

- **Task 1** - Name the main idea (Identify)
- **Task 2** - Demonstrate how the evidence supports the main and supporting ideas (Apply)
- **Task 3** - Distinguish between the main idea and supporting ideas (Analyze)
- **Task 4** - Determine which ideas support the author's purpose (Evaluate)

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Task Four (Detailed):

- Make a prediction about the author's purpose
- Read the selection, identify the main ideas and supporting details
- Describe how the supporting details confirm or negate your predictions

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Evaluating Task Design

- Are the tasks created to give students an opportunity to let them "Show what they Know!!"
 - Knowledge of Concepts
 - Demonstration of Skills

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Evaluating Task Design

- Will the tasks give students a chance to answer your Essential Questions?
- Are they based on the Big Ideas you have identified?

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Let's Create some Tasks from The Standard you have been working on

- How will the tasks lead students to articulate the Big Ideas from the Essential Questions?

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Tasks

- Spend 30 minutes developing some tasks that will address the Unwrapped Standard, Big Ideas and Essential Questions
- Think in terms of Demonstration of skills (Bloom's Taxonomy)

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Let's SHARE...

- Write tasks on chart paper
- Let's take a "Gallery Walk" to look at these

District of Columbia Public Schools



*Keeping Our Promise to
the District's Children*

Which would you choose?

- As a group, come to a consensus...

District of Columbia Public Schools



*Keeping Our Promise to
the District's Children*

Engaging Scenarios

- How can teachers motivate students to complete the tasks?
- Would you be interested in completing the tasks yourself?

District of Columbia Public Schools



*Keeping Our Promise to
the District's Children*

The Engaging Scenario

- Motivates students to get involved
- Motivates students to get excited about learning
- Makes learning memorable

District of Columbia Public Schools



Keeping Our Promise to the District's Children

The Engaging Scenario

- Makes learning authentic/interesting
- Gives students a chance to link their learning to REAL life

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Effective Engaging Scenarios

- Are challenging
- Are substantive
- Are relevant – “What does this mean to the student personally?”

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Is Your Scenario Truly Engaging?

- *If there were no standards driving instruction and assessment, would this scenario be so compelling students and teachers would ENJOY working on these tasks?*

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Engaging Scenario for 6.IT-E.1 Performance Tasks

- You've just been offered a job as a children's book publisher. One of your author's has submitted a transcript for your company to publish and you're not sure if the book should be published. Find the author's purpose so you can determine if the book should be published. You'll need to demonstrate how the author's purpose assisted you in evaluating the book for publication and justify your decision on publishing the book. Support your decision with evidence from the text

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Create Engaging Scenarios

- Let's spend 30 Minutes creating an engaging scenario linked back to your tasks.
- Why would STUDENTS want to do this OR...
- TEACHERS want to teach this?

District of Columbia Public Schools



Keeping Our Promise to the District's Children

Time to share Engaging Scenarios...

- Let's share/critique scenarios and decide on the best one.

District of Columbia Public Schools



*Keeping Our Promise to
the District's Children*

Summary of the process

- Choose an identified Power Standard
- Unwrap that Standard
- Determine Big Ideas
- Create Essential Questions
- Write Performance Tasks
- Develop Engaging Scenarios

District of Columbia Public Schools
